



## Remote Learning Provision at White Spire School 2020/2021

### Specific Aims

White Spire School recognises the disruption caused by Covid-19 to children's education. We are committed to ensuring that all children continue to receive a quality education in the event of remote learning. We appreciate the critical role parents and carers play in children's learning and endeavour to work closely with them to ensure pupils continue to make progress.

### Curriculum

Our approach includes a blend of paper resources, online learning using subscribed websites and resources available through online learning platforms such as:

- Oak National Academy
- BBC Bitesize
- Ruth Miskin/ YouTube for Read Write Inc. Phonics
- Easimaths and TT rocks stars
- Letter join
- Education City

The remote learning set by the teachers will follow the long-term curriculum plan for their class so that children can continue to access the relevant curriculum for their level of learning and keep up. Teachers will provide adapted and personalised learning resources for children through carefully prepared packs. The learning focuses on English, Maths, PSHCE/ Life Skills, Science and Foundation subjects. We set work with flexibility and the unique needs of pupils in mind, therefore, work can be completed in small chunks with an average time of –

- Key Stage 1 – 3 hours a day
- Key Stage 2/3 – 4 hours a day
- Key stage 4 + 5 – 5 hours a day

### Education, Health and Care Plan and Remote Learning

**Cognition and Learning** – the work is highly personalised taking into account the long and short term targets.

**Communication and Social interaction** – Our in house Speech and Language Therapist prepares additional activities which are incorporated into our home learning packs. Where appropriate this support is offered to the parents directly. Our other specialist resources including braille are specifically prepared for individual pupils.

**Sensory and physical** - Sensory and physical targets are met by comprehensive learning activities in the life skills guide including generic fine and gross motor skills recommended by occupational therapy services.

### Interventions

Pupils who had previously fallen behind due to initial lockdown receive targeted support through tailored tasks with individual coaching on the telephone where appropriate.

### Exams and accreditation courses

We will continue to monitor the guidance from the relevant exam boards and review our provision to ensure that the students gain the qualifications that they deserve. Our remote learning will incorporate course work related activities and follow up coaching.

### **Pastoral curriculum**

A general handy guide has been compiled to provide hints and tips to parents/carers whilst supporting their children at home. The areas include:

- Mental health and wellbeing
- Food skills
- Home skill
- Self care
- Fine and gross motor skills
- Financial literacy activities
- Employability Skills for older pupils
- Social stories

### **School expectations**

- Liaise with parents and pupils through weekly contact.
- Home Learning Teams will respond promptly, within reason, to requests for support from families at home
- The Home Learning Teams and teachers will work together to set, mark and assess work.
- Adapt work where appropriate

### **Senior leadership Team**

- Monitor quality of work set and work to find innovative ways of improving and enhancing home learning provision
- Coordinate and direct other departments of the school to ensure resources are readily available for home learning
- Keep all stakeholders informed of any changes to remote learning